

Primary

Term 3 Newsletter



Happy New Year to you all. We hope you had a very relaxing and enjoyable festive period. Term 2 was a busy term, but the pupils coped extremely well as they participated in many different learning opportunities. Looking forward into term 3, we have a range of events to look forward to beginning with our Scottish Ceilidh and Burns' Poetry.

Topic

Our first topic this term will be 'The Post Office' and we will be learning about its role in society and how it has changed over time.

We will then focus our learning on how people lived in the past through our topic of 'The Stone Age'. Through this topic we will be learning about all aspects of people's lives and discuss the differences when comparing them to how we live now.

Health and Wellbeing

This term, our focus will be on two areas. Firstly, students will explore 'valuing differences,' learning about emotions, self and peer differences, and uniqueness. Following that, they will delve into 'keeping myself safe,' covering topics such as medicine safety, what is safe for their bodies, sleep, and general safety.

In conjunction with this, we will be developing our independence within the classroom, using a range of strategies that we have implemented as a class.

In PE, we're honing our Scottish country dancing skills for the upcoming Ceilidh in January. The first four weeks are dedicated to improving our rugby skills with guidance from Nikki at Garioch Rugby Club. Subsequently, we'll shift our focus to badminton and gymnastics, emphasizing hand-eye coordination and movement/balance skills.

Literacy

Spelling (P2/4)

Pupils will continue to focus on a particular spelling rule each week and access spelling resources on Edshed.

Tricky words (P2/4)

In conjunction with our weekly spelling words, we will continue to focus on learning to spell key words by sight. The next step is to ensure that the pupils are transferring this knowledge into all aspects of writing.

Phonics/Blending/Tricky words (P1)

Our focus for this term will be to continue to learn new sounds whilst increasing our fluency with blending our sounds. In addition to this, we will continue our learning of tricky words by sight.

Writing (P1/4)

All children will continue to develop their letter formation and handwriting through both the Kaligo app and written practice.

In taught writing for this term, we will be focusing on the various elements involved in rhyme and poetry before progressing onto letter writing and finally creative writing with a focus on the structure of stories, i.e. setting, dilemma and resolution.

Reading (P1/4)

All pupils will be encouraged to use their phonics knowledge to support them in reading aloud with confidence, fluency and expression. During our reading sessions, we will continue to develop a deeper understanding of text through open ended questioning.

How to help at home

Regular practise of reading will help your child to develop their confidence, understanding and enjoyment of text.

P2-P4 should also be encouraged to use Edshed to practice their spellings each week, whilst P1s should continue to consolidate their word lists.

Numeracy and Maths

This term, P1 continue to develop their knowledge of addition to 10. Following this they will progress onto subtraction to 10.

P2 pupils are progressing their addition/subtraction skills within 20, before returning to secure their knowledge of numbers to 100.

In P3, students are improving their proficiency in addition and subtraction within 100. Initially using base 10 materials (tens and units) to aid understanding, moving on later to written formations. They will then progress to the introduction of multiplication concepts. Emphasis is being placed on learning number bonds, starting with those up to 10, then progressing to 20 and subsequently 50, with the goal of achieving automaticity in these and practice at home is encouraged.

P4 pupils are developing their skills of multiplication and division. They have been exposed to various strategies and are encouraged to apply these to a variety of problem-solving questions.

Pupils will continue to utilise a variety of practical resources to help them understand each concept.

In Maths, all pupils will also be learning to tell the time on both analogue and digital clocks. We will also be reinforcing our knowledge of the days of the week/months.

How to help at home

Incorporating Maths and Numeracy when baking, cooking, shopping, sorting out the washing etc. will allow your child to connect their knowledge with real life situations.

Regular opportunities to consolidate their numbers knowledge would also be extremely beneficial. For P1 - counting forward/backwards to 30. P2 - Practice counting in 2s, 5s, 10s, number sequences forwards and backwards within 100. P3 pupils should be practicing number bonds to 10, 20 and 50. P4 should be practicing their times tables, remembering that if they know their x2 then x4 is double etc.

Thank you for your support. Please do not hesitate to get in touch about anything relating to your child in school.



Timetable



<u>Monday</u> -	Mrs Robertson
<u>Tuesday</u> -	Mrs Robertson Mrs Smith (10.45 - 12.15)
<u>Wednesday</u> -	Mrs Robertson Mrs Napier (SfL) Library PE
<u>Thursday</u> -	Miss Hopper Violin tuition
<u>Friday</u> -	Miss Hopper Assembly with Mrs Smith PE

Please refer to your child's reading record for the days in which your child's reading will be heard in class.

Please make sure your child has a freshly filled water bottle, appropriate clothing for the cold weather and waterproof outdoor shoes to enable them to enjoy learning experiences outdoors this term. It would be helpful to have a spare pair of joggers for outdoor PE this term.

All pupils should have a pair of indoor shoes/plimsoles/trainers so they are not sitting in cold wet shoes in the classroom.