

Primary 5/6/7

Term 4 Newsletter



This newsletter is designed to give you a brief overview of the learning that will take place during term 4.

Topic

This term started off with a Primary Engineer mini-topic all about building and wiring a model car. The pupils have worked exceptionally hard on this and seem to be enjoying it immensely! We have started to look at friction and forces and how these can affect our models and how we may also need to make changes or modifications to help us succeed. We even had a visit from an engineer to kick off our topic and this has linked in with our Developing the Young Workforce knowledge.

We are going to be studying 'World War II' this term as well. We will look at the history and reasoning behind the start of the war and will explore what life was like back then! There will be plenty of opportunities to complete cross curricular learning activities and we will be able to learn a little bit about Europe's geography. I am hoping that the class will enjoy learning about this aspect of History and about how things could be very different today if the conflict had a different resolution.

We will finish this term with a whole school mini-topic 'The Funfair'. This will allow the children to use their learning in context and apply their skills to solve problems. This is something that I think they will really enjoy as the session draws to a close!

Health and Wellbeing

This term, we will continue our Roots of Empathy sessions with Mrs. McIntosh. We only have a few more left until our project is over! We have really enjoyed our time with baby Kelsa and the skills that it has helped the children develop has been wonderful to watch.

We will also be covering Living and Growing this term. A letter will be sent out prior to these lessons so you are aware of when they are going to be covered.

The Primary 6s have started their Play Leader training at Oyne Primary and the first session was brilliant - despite the hail! It is a great opportunity to come together other schools.

The Primary 7s will continue to attend their transition events at Port Elphinstone. They are working hard to improve their teamwork and are building good foundations with their future S1 peers.

Literacy



This term we will work on enhancing and extending our Literacy skills through a range of activities.

Writing

We will be working on pieces of writing that links to our topics as much as possible this term. We will look at diary writing, non-chronological reports, biographies and short stories. We will continue to focus on reviewing and editing our work to ensure we are working to the highest standard!

Pupils will spend time reflecting and reviewing their work from the past 4 terms and we will discuss what makes an excellent piece of writing! This will allow the children to think about their own progress and make relevant targets for their learning as they prepare for their next stages.

How you can help at home

Show and share examples of where you have to write or edit writing in your own work! This real-life context can help children to understand why writing is important in a range of jobs.

Reading

In our reading groups, we will continue to encourage enjoyment of reading, discussing and sharing opinions on different texts. We will also look at some non-fiction texts. Our additional texts for comprehension will come from our topic, topical news and even some from our own interests. This term we will continue to look at different reading strategies and complete activities that will focus and challenge our reading and understanding, particularly drawing upon inference and critical evaluation.



Numeracy



This term we will be exploring a wide range of mathematical concepts!

We will focus on Expressions and Equations which will allow us to understand basic algebra! These are topics that are always tricky but children find them very rewarding! We will then move onto looking at Patterns such as square numbers, triangular numbers and use our knowledge of multiples to help with this!

The Primary 6s and Primary 7s will develop and extend their knowledge of BODMAS whilst the Primary 5s extend their 4 operations work, focusing on division and multiplication.

Mr. Galloway is also working on Numeracy with the P5/6/7 class and he will be covering areas such as Measure, Probability and some Mental Maths.



Primary 5s and Primary 6s: All homework will be given on a Friday and should be completed by Thursday.

Primary 7s: Maths homework should be handed in on Tuesday with Spelling and Literacy on a Thursday.

Literacy - Spelling patterns will be sent home weekly with pupils being tested on a Friday. After 4 weeks, a revision test will take place to see the progress each child is making. Pupils are asked to write their spelling words out 3 times using the Look, Say, Cover, Write, Check method. This term, the pupils have been given an updated Bloom's Taxonomy grid full of spelling activities for them to complete. Two activities must be completed weekly but only one of these must be written.

Reading - We are expecting children to read a lot more independently however, it should be completed in the best way that suits your child and you, but the children should be reading a part each night. One suggestion is that your child reads independently, reading a part each night, then possibly reading a page out loud, answering questions and talking about the book and the characters. This will help your child to get through the book and will also allow you to check for understanding. Another way which works very well is to share the reading, both taking turns to read a page aloud (which models fluency and expression for the children).

Numeracy - A maths activity will be given once a week. This may be a paper exercise, a skill to practise or a computer game. It would be beneficial if your child was able to access Sumdog regularly.

As we know, times tables are the foundation of many other mathematical concepts, so regular practise of these will help quicken recall and boost confidence. This can be done in the car, in the supermarket or on a walk.

Topic - Throughout the course of the Term, pupils will be asked to complete a range of activities to share their learning. Some of these may include research projects, presentations or models. These will be explained in advance, so the children have plenty of time to prepare!

Timetable



Monday

PE

Assembly

Tuesday

Roots of Empathy with Mrs. McIntosh

Wednesday

Numeracy with Mr. Galloway

Thursday

PE with Mr. Galloway

French with Mr. Journe

Violin

Friday

Free Choice Friday

Brass

Please make sure your child has shorts or joggers, t-shirt and gym shoes for PE days. No jewellery please.

*Thank you for your support.
Don't hesitate to get in touch
about anything relating to
your child in school.*

