

C= Community, H = Happiness, A= Achievement, R= Respect, L= Learning, I= Individuality, E= Everyone caring for each other.

Value	Pupils will strive to.....	School Staff will.....	Parents will.....
C Community	<ul style="list-style-type: none"> Be proud of our school and its place in the community. Use good manners. Through enterprise activities, support developments in the community. 	<ul style="list-style-type: none"> Build positive relationships with the community. Actively seek learning links with community initiatives and local businesses. Support the community by taking on responsibilities in the community. 	<ul style="list-style-type: none"> Promote teamwork between parents, teachers, learners and the community. Encourage child to look after the community. Support community initiatives.
H Happiness	<ul style="list-style-type: none"> Play and learn together. Take part and take turns. Be a good winner and loser. 	<ul style="list-style-type: none"> Work in teams to maximise our knowledge, talents and resources. Model quality in our teaching. Share good practice, provide feedback and celebrate successes. 	<ul style="list-style-type: none"> Share ideas, listen and talk to each other. Don't hesitate, just ask. Be friendly and approachable.
A Achievement	<ul style="list-style-type: none"> Celebrate achievements and successes both in and out of school. Aim high and have a go! Be focussed and do your best. 	<ul style="list-style-type: none"> Actively seek to improve our knowledge about teaching and learning. Be data rich to inform our improvements. Take on leadership roles in teams across the school. 	<ul style="list-style-type: none"> Actively participate in child's learning in school and at home. Celebrate all achievements, large and small. Take time to fulfil own goals.
R Respect	<ul style="list-style-type: none"> Treat others as we would like to be treated. Listen to all points of view. Treat people equally. 	<ul style="list-style-type: none"> Value the perspectives of all stakeholders. Develop a culture of trust in classrooms and across the school. Maintain confidentiality. 	<ul style="list-style-type: none"> Accept differences. Encourage an understanding of school rules and boundaries. Maintain confidentiality.
L Learning	<ul style="list-style-type: none"> Be active in our learning. Know what we are good at and know what we need to improve. Understand that making mistakes is part of learning. 	<ul style="list-style-type: none"> Have high and explicit expectations for teaching and learning. Ensure children know what they are learning about and can use self evaluation strategies. Use a range of strategies to develop pupil self esteem and confidence. 	<ul style="list-style-type: none"> Be aware of child's ability. Support and encourage child to further their learning. Positively support the learner pupil relationship.
I Individuality	<ul style="list-style-type: none"> Believe in ourselves and feel good about our abilities. Make our own choices. Have confidence to learn independently. 	<ul style="list-style-type: none"> Build review and evaluation into our teaching practice to develop the potential of each child. Rigorously assess pupil learning. Plan for different learning styles and take account of individual strengths. 	<ul style="list-style-type: none"> Believe in ourselves. Never tolerate bullying or harassment.
E Everyone caring for each other	<ul style="list-style-type: none"> Be honest and take responsibility for our own behaviour. Let adults know if we can't solve a problem. Know and follow the school rules and values. 	<ul style="list-style-type: none"> Support each other. Understand that the system in which we work is complex and that we must continually work to improve the classroom and school systems. Incorporate the school values into classroom practice. 	<ul style="list-style-type: none"> Use positive attitudes to solve problems. Be aware of and report potential hazards.

